	<p style="text-align: center;"><b>परमाणु ऊर्जा शिक्षण संस्था</b>  <b>Atomic Energy Education Society</b>  <b>आवधिक परीक्षण /Periodic Test 1 (2025-26)</b>  <b>विद्यालय/School: Atomic Energy Central School No. 2</b>  <b>केंद्र/Centre: Rawatbhata</b></p>
<p><b>कक्षा /Class: V</b></p>	<p style="text-align: center;"><b>विषय /Subject: English</b>      <b>अंक/Marks: 40</b></p> <p><b>दिया गया पाठ्यक्रम / Portion Covered: Bridge Course</b></p>
<p>विद्यार्थीका नाम/Name of the student: _____          अनुक्रमांक/Roll No.____ कक्षाअनुभाग/ Class /Sec.:____ दिनांक /Date: _____</p>	

### **SECTION-A: READING (10 MARKS)**

1. Read the following passage carefully and answer the following questions:

#### ***Rabbit's Cunning Solution***

Once, in a forest, there was a lion who scared all the animals. They decided that one animal would go to the lion every day as prey. The wise old rabbit went when it was his turn. He reached the lion's den slowly. The lion asked, "Why are you late?" The rabbit said, "Other rabbits got attacked by a fierce lion on their way to you. I escaped." The rabbit mentioned the other lion's challenge.

The lion got angry and asked the rabbit to take him to this new lion. The rabbit led the lion to a deep well and showed him his own reflection. The lion thought it was his enemy and jumped in, but it was just a reflection. The wise rabbit saved himself and all the animals.

**1. Tick (✓) the correct answer. (2 Marks)**

- i) Which animal did the forest creatures decide to send as prey to the scary lion every day?
  - (a) Elephant
  - (b) Rabbit
  - (c) Tortoise
  - (d) Deer
- ii) How did the wise rabbit trick the scary lion into jumping into the well?

- (a) By challenging the lion's strength
- (b) By showing the lion a fake lion statue
- (c) By showing the lion his reflection
- (d) By offering the lion a feast

**2. Fill in the blanks: (1 Mark)**

- i) The forest animals decided to send one of them to the lion as prey every \_\_\_\_\_.
- ii) The rabbit managed to escape the attack by another lion on his way to meet the scary lion, so he was able to reach the lion's den before \_\_\_\_\_.

**3. Tick (✓) True or False: (2 Marks)**

- i) The rabbit was chosen to go to the lion because he was the fastest animal in the forest. (True/False)
- ii) The wise rabbit showed the lion its own reflection in a deep well, tricking the lion into jumping in. (True/False)

**2. Read the following passage carefully and answer the following questions:**

Plants need sunlight and water to make their own food. You can do an experiment to test if this is true. Place a bucket over a patch of green grass. After a few days, lift the bucket. You will see that the grass is not as green anymore. If you leave the bucket in place for a week, the grass will become very dull. This happens because the grass cannot make food in the dark. Remove the bucket. In a few days, the grass will start turning green again.

**1. Tick (✓) the correct answer (2 Marks)**

- i) What is the central idea of this passage?
  - (a) Buckets are bad
  - (b) Plants need sunlight
  - (c) Grass is not pretty when it is dull
  - (d) Green anymore
- ii) What is an experiment?
  - (a) a way to grow grass
  - (b) a way to test an idea
  - (c) a way to use a bucket
  - (d) a way need water

**2. What happens after a few days? (1 Mark)**

**3. What is the opposite of dull? (1 Mark)**

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**4. Tick (✓) True or False:****(1 Mark)**

According to the passage, it takes a week for the grass to become dull. (True/False)

**SECTION-B: TEXTUAL QUESTIONS (5 MARKS)**

3. Sachin wrote down the recipe for making a yummy banana milkshake but he wrote it in the wrong order. Help him to put it in the correct order. Use the words given in the box.

**(2 Marks)**

First	Then	Next	Finally
-------	------	------	---------

- Blend everything until smooth.
- Pour one glass of milk into the blender.
- Add sugar and a little honey for sweetness.
- Peel two bananas and put them in a blender.

- (a) \_\_\_\_\_.
- (b) \_\_\_\_\_.
- (c) \_\_\_\_\_.
- (d) \_\_\_\_\_.
- (e) Add some ice cubes and enjoy your banana milkshake!

4. Tick (✓) the odd one out in the following:

**(1 Mark)**

- i) (a) Apple                      (b) Banana                      (c) Cookie                      (d) Mango
- ii) (a) Talk                      (b) Kind                      (c) Speak                      (d) Discuss

5. Write 2 words each starting with the following word groups:

**(2 Marks)**

- (a) St: \_\_\_\_\_
- (b) Ch: \_\_\_\_\_

**SECTION-C: CREATIVE WRITING (5 MARKS)**

6. Describe how you can utilize your vacations? (upto 100 words)

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**SECTION-D: GRAMMAR (10 MARKS)**

7. Combine the following sentences to make a meaningful sentence: (3 Marks)
- i) (a) I've a lot of work.  
(b) I want to do it now.
  - ii) (a) Give me something.  
(b) I want to eat.
  - iii) (a) Give me a book.  
(b) I want to read.
8. Fill in the blanks using correct possessive pronouns: (1 Mark)
- i) These colours belong to me. These colours are \_\_\_\_\_.
  - ii) The house belongs to us. The house is \_\_\_\_\_.
9. Tick (✓) the correct tense in the following sentences: (1 Mark)
- i) "I've been doing this work since an hour."  
(a) Simple Present (b) Past Continuous (c) Present Perfect Continuous (d) Future Continuous
  - ii) "Shyam was studying."  
(a) Present Continuous (b) Past Continuous (c) Simple Past (d) Past Perfect

**SECTION-E: VOCABULARY (5 MARKS)**

10. Give one word for the following: (2 Marks)
- i) Person who travels on foot - \_\_\_\_\_
  - ii) Collection of meaningful words that are used together - \_\_\_\_\_
11. Write the antonym of the following words: (1 Mark)
- i) Difficult × \_\_\_\_\_
  - ii) Empty × \_\_\_\_\_
12. Write the opposite of the following sentences: (2 Marks)
- i) I have a new book. × \_\_\_\_\_.
  - ii) The teacher told the students to go out. × \_\_\_\_\_  
\_\_\_\_\_.

**SECTION-F: SPELLINGS (5 MARKS)**

13. Encircle the correct spelling in the following: (2 Marks)

- i) (a) Intrepret            (b) Intarpret            (c) Interpret            (d) Interprit  
ii) (a) Misenderstood    (b) Misunderstood    (c) Misanderstood    (d) Misunderstud

14. Write the anagrams of the following: (3 Marks)

- (a) LEMONS  
(b) HEART  
(c) CALLER  
(d) LISTEN  
(e) VASE  
(f) STAR



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विद्यालय/School: Atomic Energy Central School No. 2  
केंद्र/Centre: Rawatbhata

कक्षा/Class: V विषय/Subject: English अंक/Marks: 40  
दिया गया पाठ्यक्रम/Portion covered: Bridge Course

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**SECTION-A: READING (10 MARKS)**

1. 1. i) (b) Rabbit  
ii) (c) By showing the lion his reflection
2. i) day.  
ii) he got attacked by the other lion.
3. i) False  
ii) True
2. 1. i) (b) Plants need sunlight  
ii) (b) a way to test an idea
2. After a few days grass does not remain as green as before.
3. Bright
4. True

**SECTION-B: TEXTUAL QUESTIONS (5 MARKS)**

3. (a) First peel two bananas and put them in a blender.  
(b) Next pour one glass of milk into the blender.  
(c) Then add sugar and a little honey for sweetness.  
(d) Finally blend everything until smooth.
4. i) (c) Cookie  
ii) (b) Kind
5. (a) Start, Stop  
(b) Chair, Chalk

### **SECTION-C: CREATIVE WRITING (5 MARKS)**

6. Summer vacations are a great time for us to relax and learn new things. Hence, we can utilize them in several ways. We can read fun storybooks to improve our reading skills. Learning a new hobby like drawing, dancing, or playing an instrument can be exciting. Helping parents at home teaches responsibility. Visiting grandparents or going on short trips adds joy. Playing outdoor games keeps us active and healthy. We can also try simple science experiments or do fun craft projects. Spending time with friends and family makes the holidays even more special. With good planning, summer break can be both fun and full of learning!

### **SECTION-D: GRAMMAR (10 MARKS)**

7. i) I've a lot of work to do now.  
ii) Give me something to eat.  
iii) Give me a book to read.
8. i) mine  
ii) ours.
9. i) (c) Present Perfect Continuous  
ii) (b) Past Continuous

### **SECTION-E: VOCABULARY (5 MARKS)**

10. i) Pedestrian  
ii) Phrase
11. i) Easy  
ii) Full
12. i) I have an old book.  
ii) The teacher told the students to come in.

### **SECTION-F: SPELLINGS (5 MARKS)**

13. i) (c) Interpret  
ii) (b) Misunderstood

14. (a) MELONS  
(b) EARTH  
(c) RECALL  
(d) SILENT  
(e) SAVE  
(f) RATS





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उत्तर कुंजी (2025-26)  
विद्यालय: परमाणु ऊर्जा केंद्रीय विद्यालय क्र.२ केंद्र: रावतभाटा

कक्षा:V

विषय: हिन्दी

अंक: 40

दिया गया पाठ्यक्रम : सेतु पाठ्यक्रम

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अपठित गद्यांश

उत्तर-1. दिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए। (5)

क.तेनाली राम के घर के आसपास कुछचोर घूम रहे थे।

ख. तेनालीराम ने अपनी पत्नी से कहा,“देखो आजकल चोरों का बड़ा जोर है। अपने पास रुपया पैसा जो कीमती सामान है उसे एक बड़े संदूक में भर दो।”

ग.तेनालीराम ने संदूक में ईंट पत्थर भरे।

घ.चोर तीन बाल्टिया कुएँ से पानी निकालने के लिए लाए।

ड.. दिन

पठित पद्यांश

उत्तर-2दिए गए पठित पद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए। (5)

क.बीजगहराई में बोया गया था।

ख. नन्हा पौधा बीज के अंतर में सोया हुआ था।

ग.पौधे को मंद पवन ने पास आकर जगाया।

घ.पौधे पर नन्ही बूँदों ने जल बरसाया।

ड..हवा ( या अन्य कोई समानार्थक शब्द)

उत्तर-3. वस्तु, स्थान, धर्म, संज्ञा (2)

उत्तर-4. क. ? ख. । (2)

उत्तर- 5. वान, सु , अनु,वाला (2)

उत्तर-6.काम , मन , नस , सड़क

या अन्य कोई सार्थक शब्द (2)

उत्तर-7. राम , सेब , किताब , पेड़ (2)

(या अन्य कोई सार्थक शब्द )

उत्तर- 8.क. खेल ख. मारा(2)

उत्तर- 9. माता , मैया (4)

सूर्य , रवि (या अन्य कोई समानार्थक शब्द)

उत्तर-10.तुम क्यों हँस रहे हो ?(2)

तुम कहाँ जा रहे हों ?

(या अन्य कोई सार्थक वाक्य)

उत्तर-11.नदियाँ , गुब्बारे (2)

उत्तर-12.सार्थक और सही वाक्यों पर अंक प्रदान किए जाएँ । (5)

उत्तर-13.सही और साफ-साफ अक्षरों में लिखे गए सुलेख को पूर्ण अंक दिए जाएँ।(5)



परमाणु ऊर्जा शिक्षण संस्था  
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विद्यालय: परमाणु ऊर्जा केंद्रीय विद्यालय क्र.२ केंद्र: रावतभाटा

कक्षा:V

विषय: हिन्दी

अंक: 40

दिया गया पाठ्यक्रम : सेतु पाठ्यक्रम

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अपठित गद्यांश

उत्तर-1. दिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए। (5)

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ग.तेनालीराम ने संदूक में ईंट पत्थर भरे।

घ.चोर तीन बाल्टिया कुएँ से पानी निकालने के लिए लाए।

ड.. दिन

पठित पद्यांश

उत्तर-2दिए गए पठित पद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए। (5)

क.बीजगहराई में बोया गया था।

ख. नन्हा पौधा बीज के अंतर में सोया हुआ था।

ग.पौधे को मंद पवन ने पास आकर जगाया।

घ.पौधे पर नन्ही बूँदों ने जल बरसाया।

ड..हवा ( या अन्य कोई समानार्थक शब्द)

उत्तर-3. वस्तु, स्थान, धर्म, संज्ञा (2)

उत्तर-4. क. ? ख. । (2)

उत्तर- 5. वान, सु , अनु,वाला (2)

उत्तर-6.काम , मन , नस , सड़क

या अन्य कोई सार्थक शब्द (2)

उत्तर-7. राम , सेब , किताब , पेड़ (2)

(या अन्य कोई सार्थक शब्द )

उत्तर- 8.क. खेल ख. मारा(2)

उत्तर- 9. माता , मैया (4)

सूर्य , रवि (या अन्य कोई समानार्थक शब्द)

उत्तर-10.तुम क्यों हँस रहे हो ?(2)


तुम कहाँ जा रहे हों ?

(या अन्य कोई सार्थक वाक्य)

उत्तर-11.नदियाँ , गुब्बारे (2)

उत्तर-12.सार्थक और सही वाक्यों पर अंक प्रदान किए जाएँ । (5)

उत्तर-13.सही और साफ-साफ अक्षरों में लिखे गए सुलेख को पूर्ण अंक दिए जाएँ।(5)

	<p>परमाणु ऊर्जा शिक्षण संस्था Atomic Energy Education Society आवधिक परीक्षण / Periodic Test 1 (2025-26) विद्यालय/School: Atomic Energy Central School No. 2 केंद्र/Centre: Rawatbhata</p>
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कक्षा /Class: V

विषय /Subject: Mathematics

अंक/Marks: 40

दिया गया पाठ्यक्रम/Portion Covered: Bridge Course

विद्यार्थीका नाम/Name of the student: \_\_\_\_\_

अनुक्रमांक/Roll No.\_\_\_\_ कक्षा/अनुभाग Class /Sec.:\_\_\_\_ दिनांक /Date: \_\_\_\_\_

**Knowledge (10 marks)**

**A1. Choose the correct answer and fill in the blanks.**

**(1x4=4marks)**

a) The smallest number made by using the digit 3,4 and 6 is \_\_\_\_\_

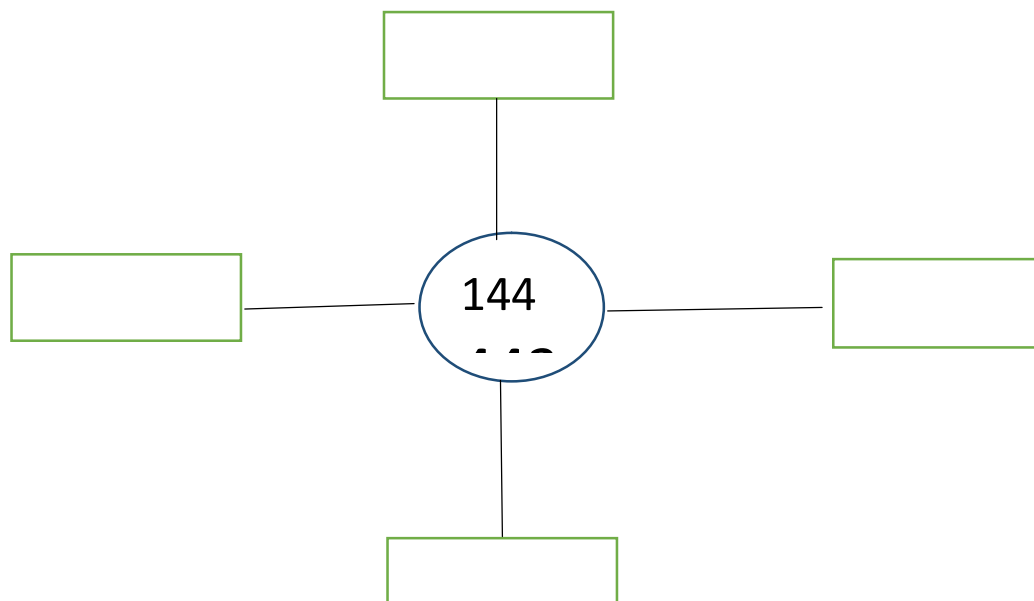
b)  $7656 - 3562 =$  \_\_\_\_\_

c) In 24683, the digit at thousand place is \_\_\_\_\_

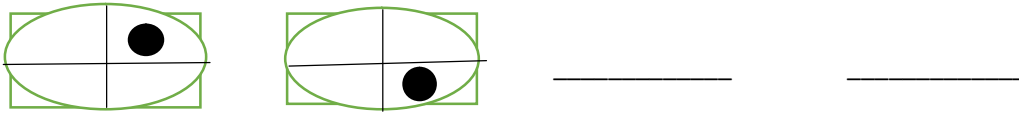
d) \_\_\_\_\_ is a palindromic number.

**A2. Do the following. (2x3=6marks)**

a) Write four different ways to get the number in the center.

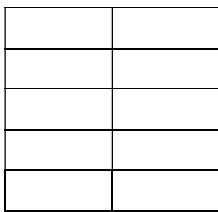


b) Continue the pattern



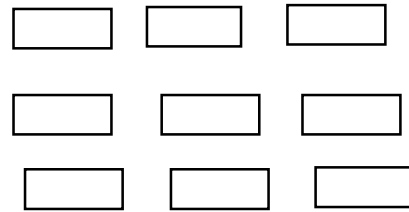
c) Shade the figure as per the fraction given.

i)



$\frac{1}{2}$

ii)



$\frac{1}{3}$

### Understanding (10marks)

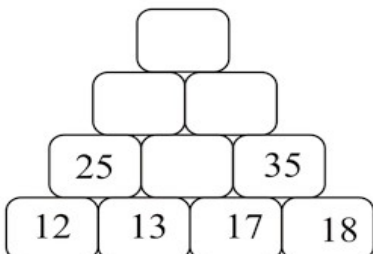
**B1. Write True or False.**

**(1x4=4marks)**

- i)  $\frac{4}{5}$  is same as  $\frac{12}{20}$ . (            )
- ii) 135315 is a palindromic number. (            )
- iii)  $2000+700+30 = 2703$  (    )
- iv) 4735 is greater than 4375. (            )

**B2. Do as directed.(2x3=6marks)**

a. Complete the number tower.



b.i) How the given shape will look after  $\frac{1}{4}$  and  $\frac{1}{2}$  turn? Draw and show.

$\frac{1}{2}$  turn

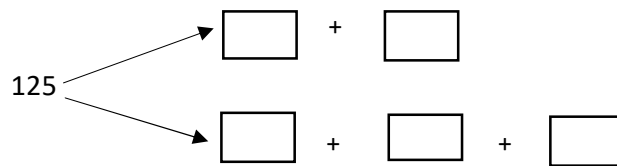
$\frac{1}{4}$  turn



ii). Circle the palindromic numbers.

14241, 36633 , 25852 , 61331

c. Solve the question.



**Ability to compute (10 marks)**

**C1. Fill in the blanks.**

**(1x4=4marks)**

i)  $\frac{3}{4} = \frac{\quad}{16}$

ii) Four lakh twenty-two thousand three hundred five = \_\_\_\_\_

iii) A three-digit number with 2 at hundred's place is \_\_\_\_\_

iv) 1 , 8 , 15 , \_\_\_\_\_

**C2. Solve:**

**(2x3=6marks)**

1) Write the given fraction in their lowest term.

i)  $\frac{16}{20} =$

ii)  $\frac{15}{35} =$

2) i) Add one 2-digit number and one 3-digit number to get 172

\_\_\_\_\_ + \_\_\_\_\_ = 172

ii) Divide two numbers to get 172

\_\_\_\_\_ ÷ \_\_\_\_\_ = 172

3) Write two equivalent fractions for each of the following

i)  $\frac{6}{9} =$

ii)  $\frac{5}{7} =$

**Problem solving ability (10 marks)**

**D1. Fill in the gaps.**

**(1x4=4marks)**

In 275,

i) the number of ones are \_\_\_\_\_.

ii) the digit at the one's place is \_\_\_\_\_.

iii) the number of tens is \_\_\_\_\_.

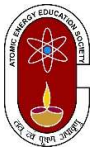
iv) the digit at the tens place is \_\_\_\_\_.



**D2. Identify the given problems as combine, compare or change problem, and find the solution. (2x3=6marks)**

i) A gardener planted 136 rose plants and 135 tulip plants. How many plants did he plant in total?

ii) Rahul has Rs. 1750. After spending Rs. 450 on a cricket bat, how much money is left with him?



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विद्यालय/School: Atomic Energy Central School No. 2  
केंद्र/Centre: Rawatbhata

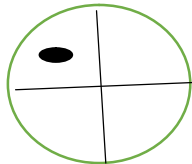
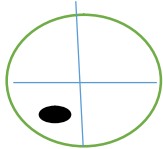
कक्षा/Class: V विषय/Subject: Mathematics अंक/Marks: 40  
दिया गया पाठ्यक्रम/Portion covered: Bridge Course

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A1. a)346 b)4094 c)4 d) accept all correct answers (1 mark each)

A2.a)  $12 \times 12$ ,  $145-1$ ,  $140+4$ ,  $288 \div 2$  (accept all correct answers) (1/2 mark for each answer)

b)



(1 mark for each correct shape)

c)i) any 5 boxes

ii) any 3 boxes

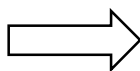
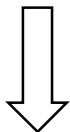
(1 mark each)

B1. i) False ii) False iii) False iv) True (1 mark each)

B2.

130  
|  
55 65 (1/2 mark each)  
|  
30

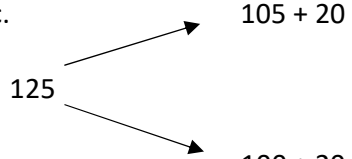
B2. b)i



(1/2 mark each)

ii) 14241, 25852 (1/2 mark each)

c.



125

105 + 20

100 + 20 + 5 (accept all correct answers) (1/2 mark each)

C1. i) 12      ii) 4,22,305      iii) accept all correct answers      iv) 22      (1 mark each)

C2. 1. i)  $\frac{4}{5}$       ii)  $\frac{3}{7}$       (1 mark each)

2. i) accept all correct answers (1 mark)      ii) i) accept all correct answers (1 mark)

C3. i)  $\frac{1}{2}$  mark for each correct fraction      ii)  $\frac{1}{2}$  mark for each correct fraction


D1. i) 275      ii) 5      iii) 27      iv) 7      (1 mark each)

D2. i) Combine Problem. (1 mark)

$136 + 135 = 271$  plants (2 marks)

ii) Change problem      (1 mark)

$1750 - 450 = 1300$  rupees      (2 marks)

	<p>परमाणु ऊर्जा शिक्षण संस्था Atomic Energy Education Society आवधिक परीक्षण / Periodic Test 1 (2025-26) विद्यालय/School: Atomic Energy Central School No. 2 केंद्र/Centre: Rawatbhata</p>
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कक्षा /Class: V

विषय /Subject: TWAU

अंक/Marks: 40

दिया गया पाठ्यक्रम/Portion Covered: Bridge Course

विद्यार्थीका नाम/Name of the student: \_\_\_\_\_

अनुक्रमांक/Roll No.\_\_\_\_ कक्षा/अनुभाग Class /Sec.:\_\_\_\_ दिनांक /Date: \_\_\_\_\_

**OBSERVATION AND REPORTING (15 MARKS)**

**A1. Choose the correct answers and fill in the blanks. (3marks)**

1. A coin begin to \_\_\_\_\_ as it slow down spinning. (speedup/wobble)

2. A frosted glass or butterpaper is \_\_\_\_\_ (opaque/translucent)



3. Drinking plenty of \_\_\_\_\_ keep us hydrated . ( nutrient /water)

4. A \_\_\_\_\_ is sudden shaking of the earth . ( Cyclone / earthquake)

5. In the morning and evening time shadows formed are the \_\_\_\_\_  
(longest /shortest)




6. If you are facing towards east your right hand will be in \_\_\_\_\_  
direction. (North /South)


**A2. Observe the picture and answer the following . (4 marks)**

	<p>1 a. This is a picture of a _____ landform.</p> <p>We can see _____ all around.</p>
	<p>2.a. This is a picture of _____.</p> <p>It is a _____ disaster.</p>

**A3. Match the following.**

**(2marks)**

No u turn	
One way traffic	
Petrol pump	

Mountain ahead	
----------------	------------------------------------------------------------------------------------

**A4. Write 2 food items rich in following nutrient for each.**

**( 2 marks)**

Nutrient	Food Item
Vitamin C	
Carbohydrate	

**A5. Write a short about healthy eating habits. (4-5 sentences) (4 marks)**

**Or**

**Problems due to natural disaster like earthquake. (4-5 sentences)**

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---



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## IDENTIFICATION AND CLASSIFICATION (15 MARKS)

### B1.Name the following

(3 marks)

a. It is caused when there is excessive rainfall for

many days .

---

b. Nutrient present in body building food .

---

c. Upward force that helps the things to float.

---

d. Natural Satellite of earth .

---

e.A very high landform that rises above

the surrounding area.

---

f. A dark coloured shape formed when

an opaque object block light.

---

### B2. Write any two examples of each.

(3 marks)

a) Any two festivals related to moon

---

---

b) Any two things that sink in water.

---

---

c)Any two translucent objects

---

---

### B3. Give reasons .

(3 marks)

a. The Sun is important for us.

---

---

b. It is important to avoid food wastage.

---

---

**B4. Answer the following questions.**

**(6 marks)**

a) Write 5 R's of Waste management .

---

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b) What do you mean by Opaque object ? Give two examples.

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---

c) What is a balanced diet?

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**DISCOVERY OF FACTS (10 MARKS)**

**C1. Tick the correct answer.**

**(2marks)**

i) Movement of earth around the sun is called \_\_\_\_\_

a) orbit              b) rotation              c) revolution              d) movement

ii) \_\_\_\_\_ is soft and absorb water.

a) Plastic              b) sponge              c) glass              d) metal

iii ) \_\_\_\_\_ has its own light.

a) Sun              b) moon              c) earth              d) planets

iv) A landform which is mostly flat and good for farming .



- a) Coastal      b) mountain      c) plains      d) desert

**C2. Answer the following in one sentence .**

**(4 marks)**

- a) What do you mean by recycling?

---

- b) Write any 2 properties of a material.

---

- c) Write the difference of movement of a spinner when the position of the hole is –

\*At the center - \_\_\_\_\_

\*Away from the center- \_\_\_\_\_

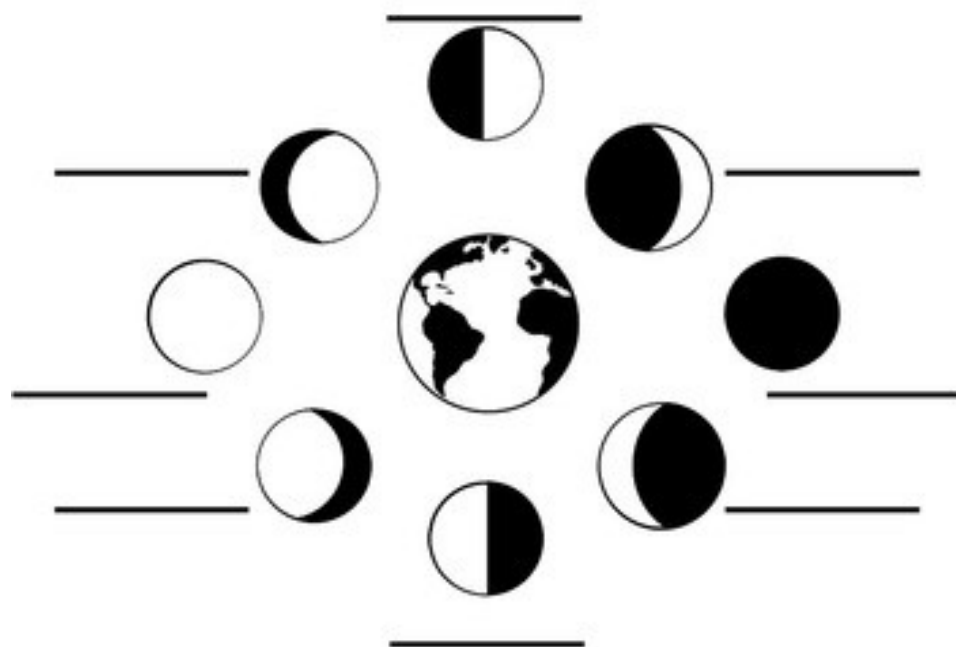
- d) Write any two factors that decide whether a thing will float or sink.

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**C3. Name the phases of moon**

Name \_\_\_\_\_





परमाणु ऊर्जा शिक्षण संस्था  
Atomic Energy Education Society  
उत्तर कुंजी / Answer Key (2025-26)  
विद्यालय/School: Atomic Energy Central School No. 2  
केंद्र/Centre: Rawatbhata

कक्षा/Class:V

विषय/Subject: TWAU

अंक/Marks: 40

दिया गया पाठ्यक्रम/Portion covered: Bridge Course

---

**OBSERVATION AND REPORTING (15 MARKS)**

**A1. Choose the correct answers and fill in the blanks. (3marks)**





1. wobble 2. translucent 3. Water 4. Earthquake 5. longest 6. South

**A2. Observe the picture and answer the following . (4 marks)**

1 desert , sand

2 drought ,natural

**A3. Match the following. (2marks)**

No u turn	 (c)
One way traffic	 (d)
Petrol pump	 (a)
Mountain ahead	 (b)

**A4. Write 2 food items rich in following nutrient for each. ( 2 marks)**

Nutrient	Food Item
Vitamin C	amla ,orange ,lemon
Carbohydrate	Wheat ,bread,corn

\*

**Any relevant answer**

**A5. Write a short about healthy eating habits. (4-5 sentences) (4 marks)**

**Or**

**Problems due to natural disaster like earthquake. (4-5 sentences)**

1. Wash your hands before and after eating.
2. Chew your food well.
3. Eat at regular and same time everyday.
4. Keep the place and utensils clean where you eat.
5. Eat balanced diet.

**Or**

1. Buildings collapse.
2. Communication lost.
3. Loss of life and property.
4. Transportation disturbed
5. Trees and poles get uprooted.

## **IDENTIFICATION AND CLASSIFICATION (15 MARKS)**

**B1. Name the following (3 marks)**

- a. Flood      b. Protein      c. Buoyant force

d. Moon            e.Mountain            f.Shadow

**B2. Write any two examples of each.**

**(3 marks)**

- a) Eid , Karwa Chauth
- b) Nail ,Pin
- c)Butter paper ,Frosted glass

**B3. Give reasons .**

**(3 marks)**

- a. 1.It gives us heat and light .
- b. It helps the plants to grow.
- c. 1. Saving food ,save money.  
2. Many people do not get food to eat so it is unfair to them.  
3 To save the resources.

**B4.Answer the following questions.**

**(6 marks)**

a) Refuse ,Reduce,Reuse ,Repurpose,Recycle

b) Objects through which we cannot see at all .

They do not allow light to pass through them.

Example : Cardboard,book ,stone

c) A diet that has all the nutrients in proper amount is a balanced diet.

**DISCOVERY OF FACTS (10 MARKS)**

**C1.Tick the correct answer.**

**(2marks)**

- i) c) revolution
- ii) b) sponge

iii ) a) Sun

iv) c) plains

**C2. Answer the following in one sentence .**

**(4 marks)**

a) Recycling is the process of collecting and turning waste material into new usable product is called recycling.

b) Hardness/softness , Transparency.

c) \*It will spin smoothly

\*It will not spin

d) Shape of the object , Buoyant force , density of water

**C3. Name the phases of moon**

First quarter , Waxing crescent , new moon , waning crescent , last quarter

Waning gibbous , full moon waxing gibbous