



## परमाणु ऊर्जा शिक्षण संस्था

### Atomic Energy Education Society

वार्षिक परीक्षा / Annual Examination 2024-25

कक्षा/Class : III

अवधि / Duration : 3 Hours

विषय/Subject : ENGLISH

अधिकतम अंक/Maximum Marks : 80

#### विद्यार्थी द्वारा भरा जाए / To be filled by the Student

अद्वितीय परीक्षा क्रमांक/Unique Examination No: \_\_\_\_\_

कक्षा / अनुभाग Class /Sec.: \_\_\_\_\_ दिनांक / Date: \_\_\_\_\_

परीक्षा का दिन /Day of Examination: \_\_\_\_\_

विद्यालय का नाम/Name of the School: \_\_\_\_\_

हस्ताक्षर निरीक्षक (दिनांक सहित) /Invigilator's Sign.(With date): \_\_\_\_\_

#### अध्यापकों द्वारा भरा जाए / To be filled by the Teachers

प्राप्तांक / Marks Obtained

पूर्णांक /Total Marks

हस्ताक्षर परीक्षक (दिनांक सहित) / Examiner's Sign.(With date): \_\_\_\_\_

हस्ताक्षर जाँचकर्ता (दिनांक सहित) / Cross Checker's Sign.(With date): \_\_\_\_\_

हस्ताक्षर परीक्षा प्रभारी (दिनांक सहित) / Exam I/C Sign.(With date): \_\_\_\_\_

#### सामान्यनिर्देश /General Instructions:

- Marks are indicated against each question .
- Read each question carefully and answer neatly.
- Ensure that questions from every section are answered.
- On completion of the exam ,the student must hand over the answer sheet to the invigilator.

## **SECTION A : READING ( 20 marks)**

### **A1. Read the passage carefully and answer the following questions.**

Once upon a time, there was a farmer who liked fruits. So, he decided to grow fruits on his land. He worked hard to grow a variety of fruits. With hard work and care, the trees grew well. He took special care to grow grapes and watermelons in a small corner of his farm.

When the fruits were all ripe and ready to be eaten, the farmer decided to gift the best fruit to the king. Then his wife said, "This year, the best fruits on our farm are the watermelons and the grapes." The farmer thought about it and said, "Since it is a long journey to the palace, I shall take the grapes as watermelons are too heavy." So, he put bunches of grapes in a basket and walked to the king's palace. The farmer reached the palace.

- i) **Choose the correct answer and fill in the blanks.** **(2X1=2M)**
  - a. He worked hard to grow a variety of \_\_\_\_\_. (vegetables /fruits)
  - b. The farmer reached the \_\_\_\_\_. (palace/jungle)
- ii) The plural of “**bunch**” from the passage is \_\_\_\_\_. **(1X1=1M)**
- iii) The past tense of “**say**” is \_\_\_\_\_. **(1X1=1M)**
- iv) What did the farmer grow on his farm? **(1X1=1M)**

---

---

### **A2. Read the poem carefully and answer the following questions.**

The sun that shines all day so bright,  
I wonder where it goes at night.  
It sinks behind a distant hill  
And all the world grows dark and still.  
And then I go to bed and sleep  
Until the day begins to peep.  
And when my eyes open,  
I see the Sun is  
shining down on me.

**i) Fill in the blanks. (2X1=2M)**

a. I wonder where it goes at \_\_\_\_\_. (night / day)

b. I see the \_\_\_\_\_ is shining down on me. (Sun / Moon)

**ii) Rhyming word of “peep” from the poem is \_\_\_\_\_. (1X1=1M)**

**iii) The opposite of “day” is \_\_\_\_\_. (1X1=1M)**

**iv) Where does the Sun go after the end of the day? (1X1=1M)**

---

---

**A3. Read the passage and answer the following questions. (10X1=10M)**

The little ant, Tiny, was very busy. It was a sunny morning, and the sun was shining brightly. Tiny was carrying a big crumb of bread, much bigger than herself. She was walking very slowly, dragging the crumb along the ground.

Suddenly, a big, clumsy grasshopper hopped right on top of the crumb! Tiny was very scared. "Oh dear!" she cried, "My delicious bread!"

The grasshopper looked down at Tiny. "Excuse me," he said, "I didn't mean to land on your bread." He hopped off quickly.

Tiny sighed in relief. She carefully picked up her crumb and continued on her way.

**Tick (✓) the correct answer:**

i) What was Tiny doing?

(a) Playing hide-and-seek

(b) Carrying a big crumb of bread

(c) Climbing a tall tree

(d) Swimming in the pond

ii) What happened to Tiny's bread?

(a) A bird ate it

(b) A grasshopper landed on it

(c) It fell into the water

(d) It blew away in the wind

- iii) Who was Tiny ?
- (a) A big, clumsy grasshopper                      (b) A small, colorful butterfly
- (c) A friendly ladybug                              (d) An ant
- iv) What is the opposite of the word “little” ?
- (a) big    (b) small
- (c) short    (d) tiny
- v) What did Tiny do after the grasshopper hopped off?
- (a) She cried    (b) She ran away
- (c) She carefully picked up her crumb              (d) She also hopped off
- vi) The grasshopper looked down at \_\_\_\_\_.
- (a) Tiny    (b) sky
- (c) ground    (d) Moon
- vii) Where was Tiny walking?
- (a) On the tree    (b) On the wall
- (c) On the ground    (d) On the leaves
- viii) How did Tiny feel when the grasshopper landed on her bread?
- (a) Happy    (b) Scared
- (c) Excited    (d) Angry
- ix) **Complete the sentence.**
- It was a sunny morning and the sun was \_\_\_\_\_.
- x) What is the past tense of “pick” ? \_\_\_\_\_

## **SECTION B : TEXTUAL QUESTIONS (10 MARKS)**

**B1. Write True or False :**

**(2X1=2M)**

- a) The child threw the big laddoo into the sea. \_\_\_\_\_
- b) “Chandra” means vehicle and “Yaan” means Moon. \_\_\_\_\_

**B2. Answer the following questions.**

**(4X2=8M)**

- i. What did Pratik say in excitement?

---

---

- ii. Why did Chanda Mama fall asleep?

---

---

- iii. What different kinds of laddoos have you eaten?

---

---

- iv. What do you see when you look at the sky at night?

---

---

## **SECTION C : CREATIVE WRITING (10 MARKS)**

**C1. Look at the picture of the moon and write five sentences about it.**

**(5M)**



---

---

---

---

---

---

---

C2. Look at the picture and write five sentences about it . ( 5M )



---

---

---

---

---

---

---

**SECTION D : GRAMMAR (15 MARKS)**

D1. Fill in the blanks with ‘is’ or ‘are’. (2X1=2M)

- a) There \_\_\_\_\_ animals in the jungle.
- b) The book \_\_\_\_\_ on the table.

**D2. Write the opposite of the underlined words.**

**(2X1=2M)**

a) thick book - \_\_\_\_\_ book

b) long journey - \_\_\_\_\_ journey

**D3. Rewrite the following sentences using and or but.**

**(2X1=2M)**

a) I eat an apple. I eat an orange. I eat a peach.

---

---

b) I like to watch cartoons. My sister likes to watch movies.

---

---

**D4. Choose a correct word from the bracket to describe the person. (2X1=2M)**

a) Pramod doesn't share his toys with anyone. He is \_\_\_\_\_. (brave /selfish)

b) Prerna always wishes everyone in the morning. She is \_\_\_\_\_. (polite /lazy)

**D5. Fill in the blanks with the correct gender.**

**(2X1=2M)**

a) bull - \_\_\_\_\_

b) peacock - \_\_\_\_\_

**D6. Fill in the blanks using 'a' or 'an'.**

**(2X1=2M)**

a) A brown hen laid \_\_\_\_\_ egg.

b) An eagle sat on \_\_\_\_\_ building .

**D7. Madhu enjoyed the following items. Write them in the correct columns.**

**(3X1=3M)**

## Help Box

kheer	banana	kachori	laddoo	potato chips	guava
-------	--------	---------	--------	--------------	-------

Fruits	Sweets	Salty snacks

### **SECTION E : VOCABULARY (10 MARKS)**

**E1. Give rhyming words for the following.**

**(2X1M=2M)**

a) boy \_\_\_\_\_

b) moon \_\_\_\_\_

**E2. Rearrange the words to make correct sentences.**

**(2x1M=2M)**

i. peeped / clouds / behind / the / out / the Sun / from

Ans. \_\_\_\_\_

ii. no / food / everywhere / was / there / water / but

Ans. \_\_\_\_\_



**E3. Add 'Sun' to the given words to make new words.**

**(3 X 1M =3M)**



light

shine

glasses

- i. \_\_\_\_\_ ii. \_\_\_\_\_ iii. \_\_\_\_\_

**E4. Write the antonym (opposite word) —**

**(2X1M=2M)**

- i. best X \_\_\_\_\_ ii. remember X \_\_\_\_\_

**E5. Make sentence with the given word.**

**(1M)**

- i) excitement- \_\_\_\_\_

### **SECTION F : SPELLINGS (10 MARKS)**

**F1. Fill in the missing letters:**

**(4X1=4M)**

- i. cu\_ iou\_ ii. dis\_ ppe \_ r  
iii. t \_ ar \_ iv. Po \_ pe \_

**F2. Unjumble the letters to make meaningful words.**

**(3X1=3M)**

- i. yalor - \_\_\_\_\_  
ii. tonuc - \_\_\_\_\_  
iii. ckoetsr - \_\_\_\_\_

**(3X1=3M)**

- SECTION G : HANDWRITING (5 MARKS)**

Page 10 of 11

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



## परमाणु ऊर्जा शिक्षण संस्था

**Atomic Energy Education Society**

### वार्षिक परीक्षा /Annual Examination 2024-25

कक्षा/Class: III

अवधि/Duration: 3 Hours

विषय/Subject: EVS

अधिकतम अंक/ Maximum Marks: 80

विद्यार्थी द्वारा भरा जाए/ to be filled by the student

अद्वितीय परीक्षा संख्या/ Unique Examination Number : \_\_\_\_\_

कक्षा/अनुभाग Class/Sec.: \_\_\_\_\_ दिनांक/Date: \_\_\_\_\_

परीक्षा का दिन / Day Of Examination: \_\_\_\_\_

विद्यालय का नाम / Name of the school: \_\_\_\_\_

निरीक्षक का हस्ताक्षर (दिनांक सहित)/Invigilator's Sign (with date): \_\_\_\_\_

अध्यापको द्वारा भरा जाए /To be filled by the Teachers

प्राप्तांक - \_\_\_\_\_ पूर्णांक- \_\_\_\_\_

परीक्षक का हस्ताक्षर (दिनांक सहित)/ Examiner's Sign (with date): \_\_\_\_\_

जाँचकर्ता का हस्ताक्षर (दिनांक सहित)/ Cross Checker's Sign (with date): \_\_\_\_\_

परीक्षा प्रभारी का हस्ताक्षर (दिनांक सहित)/ Exam I/C Sign (with date): \_\_\_\_\_

#### सामान्य निर्देश/General instructions:

- 1) प्रत्येक प्रश्न के सामने अंक दर्शाए गए हैं/Marks are indicated against each question.
- 2) प्रत्येक प्रश्न को ध्यान से पढ़ें और उत्तर स्पष्ट रूप से दें / Read each question carefully and answer carefully.
- 3) सुनिश्चित करें कि प्रत्येक खंड के प्रश्नों के उत्तर दिए गए हैं/ Ensure that questions from each section are answered.
- 4) छात्र को यह सुनिश्चित करना चाहिए कि उत्तर पुस्तिका क्षतिग्रस्त या मुड़ी हुई न हो/ The student should ensure that the answer sheet is not damaged or folded.

## **SECTION A: OBSERVATION AND REPORTING (30 MARKS)**

### **I. Choose the correct answer from the given options and fill in the blanks. (5x1M=5 M)**

- i. We should keep our surroundings neat and \_\_\_\_\_.  
a) clean                      b) untidy                      c) messy                      d) shabby
- ii. \_\_\_\_\_ is a mixture of metals.  
a) Clay                      b) Plastic                      c) Sand                      d) Alloy
- iii. Silluk village in \_\_\_\_\_ is called a Zero waste village.  
a) Telangana                      b) Assam                      c) Bihar                      d) Arunachal Pradesh
- iv. We get rice from \_\_\_\_\_.  
a) animals                      b) plants                      c) insects                      d) honeybees
- v. \_\_\_\_\_ is a liquid found deep under the ground.  
a) Petroleum                      b) Fibre                      c) Honey                      d) Rock

### **II. Match the following.**

**(5x1M=5M)**

- |                   |                                |
|-------------------|--------------------------------|
| (a) Transparent   | (i) A lamp shade made of paper |
| (b) Translucent   | (ii) a steel plate             |
| (c) Opaque        | (iii) Spectacles               |
| (d) Natural thing | (iv) diesel                    |
| (e) Petroleum     | (v) Trees                      |

### **III. Circle the odd one.**

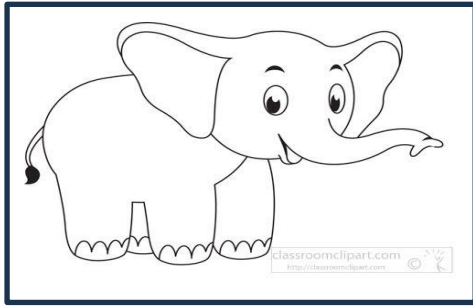
**(5x1M=5M)**

- |                |            |            |                 |
|----------------|------------|------------|-----------------|
| 1. River       | Pond       | Chair      | Lake            |
| 2. Ragi        | Rice       | Plastic    | Wheat           |
| 3. Wood        | Paper      | gum        | insect          |
| 4. fruit peels | egg shells | metal      | vegetable waste |
| 5. Curd        | Milk       | watermelon | Honey           |

**IV. Observe the picture and answer the following questions.**

**(5x2M=10M)**

i.

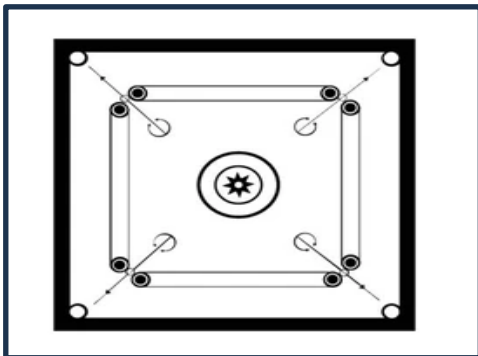


a) Name the animal. \_\_\_\_\_

b) Write one sentence about it

\_\_\_\_\_

ii.



a) Name the game. \_\_\_\_\_

b) What kind of game is it?

(Indoor game/Outdoor game)

\_\_\_\_\_

iii.



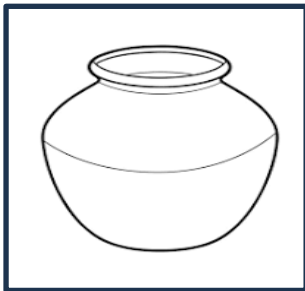
a) Name the vegetable in the figure.

\_\_\_\_\_

b) What kind of vegetable is it? (stem or root)

\_\_\_\_\_

iv.



a) Name the picture.

\_\_\_\_\_

b) What is the use of it?

\_\_\_\_\_

v.



a) Name the picture.

\_\_\_\_\_

b) What is the use of it?

\_\_\_\_\_

**V. Arrange the following sentences of the making pot in correct order.**

**(WRITE NUMBERS 1 TO 5)**

**(5x1M=5M)**

- a) Knead clay dough with water. \_\_\_\_\_
- b) Dig the soil and sieve it. \_\_\_\_\_
- c) Dry them under the sun. \_\_\_\_\_
- d) Use wheel to give shape to the pot. \_\_\_\_\_
- e) Heat in the 'kiln' to make pot strong. \_\_\_\_\_

**SECTION B: IDENTIFICATION AND CLASSIFICATION (25 MARKS)**

**I. Name any two for each of the following.**

**(5x1M=5 M)**

- i. Eco-friendly things used at home \_\_\_\_\_, \_\_\_\_\_
- ii. Water sources \_\_\_\_\_, \_\_\_\_\_
- iii. Objects made of metals \_\_\_\_\_, \_\_\_\_\_
- iv. Unhealthy food items \_\_\_\_\_, \_\_\_\_\_
- v. Petroleum products \_\_\_\_\_, \_\_\_\_\_

**II. Fill in the blanks with the words given in the help box.**

**(5x1M=5M)**

neem twigs

56

Rain

kiln

artificial

- i. \_\_\_\_\_ is the main source of water.
- ii. There are \_\_\_\_\_ varieties of food in Chhappan bhog.
- iii. We use \_\_\_\_\_ to clean our teeth in our traditional method.
- iv. Things that are made by people are called \_\_\_\_\_ things.
- v. The potter's oven is called a \_\_\_\_\_



### III. Answer the following questions.

(5x2M=10M)

- i. Two dustbins are drawn below. Write the names of the waste materials which will go into each of them.

Plastic bottles	leaves	glass	fruit peels
-----------------	--------	-------	-------------



- ii. Which of the following places is considered a safe or unsafe area to play? Write **safe** or **unsafe**.

- a) A busy road \_\_\_\_\_
- b) A park \_\_\_\_\_
- c) A Roof without railings \_\_\_\_\_
- d) A construction site \_\_\_\_\_

- iii. Write the following examples of solids, liquids and gaseous objects in the table given below.

(petrol      book      water      air      wood      oxygen      milk      stone)

Solid objects	Liquid objects	gaseous objects

iv. Write two examples each of

Natural things: \_\_\_\_\_





Artificial things. \_\_\_\_\_

v. List out two things in each group.

a) Foods that we get from plants \_\_\_\_\_

b) Foods that we get from animals \_\_\_\_\_

**IV. Identify the picture of houses and write complete the table. (5x1M=5M)**

<b>Pictures of houses</b>	<b>What is this type of a house called?</b>	<b>What are these houses made of?</b>
	<b>Te__t</b>	
	<b>Bui__din__</b>	
	<b>Sto__eh__use</b>	
	<b>Ho__sebo__t</b>	

### **SECTION C: DISCOVERY OF FACTS (25 MARKS)**

#### **I. State True or False.**

**(5x1M=5M)**

1. Plastic is good for environment. \_\_\_\_\_
2. Boiling water kills germs. \_\_\_\_\_
3. Materials that you can see through are called Transparent. \_\_\_\_\_
4. Rice is a type of junk food. \_\_\_\_\_
5. We should brush our teeth only in the morning. \_\_\_\_\_

#### **II. Answer the following.**

**(5x2M=10M)**

1. Write any two ways of reusing water.

---

---

---

---

2. How can we keep your surroundings clean?

---

---

---

---

3. What are the food items that you include in your balanced diet?

---

---

---

---

4. What should you do for animals and birds during summer?

---

---

---

---

5. Name four ingredients used to make eco-friendly cleaners.

III. Put the words given in their right group.

(1x5M=5M)

(chips river gold mango squirrel burger watermelon steel lake zebra)

<b>Summer fruits</b>		
<b>Water bodies that join the sea and ocean</b>		
<b>Unhealthy food</b>		
<b>Patterns on their body</b>		
<b>Common metals</b>		

IV. A) Draw any two stems that we eat and write their names.

2 M

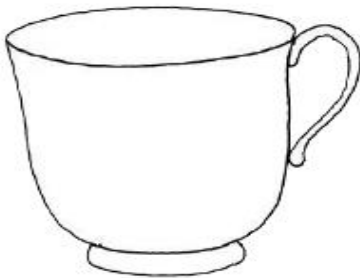
**B) Draw an animal which has patterns on his body and write its name.**

**1M**

**C)Decorate the given objects with different patterns and write their names.**

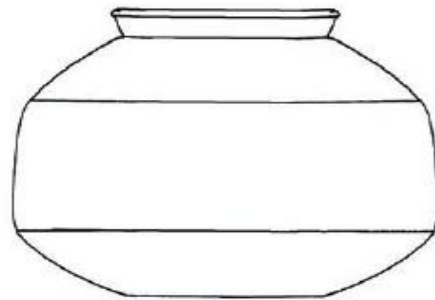
**2M**

**a)**



\_\_\_\_\_

**b)**



\_\_\_\_\_

\*\*\*\*\*



## परमाणु ऊर्जा शिक्षण संस्था

Atomic Energy Education Society

वार्षिक परीक्षा/Annual Examination (2024-25)

कक्षा/Class : III

अवधि/Time: 3 hours

विषय/Subject : हिंदी

अधिकतम अंक/Maximum Marks : 80

**विद्यार्थी द्वारा भरा जाए / To be filled by the student**

अद्वितीय परीक्षा क्रमांक / Unique Examination No.: \_\_\_\_\_

कक्षा/ अनुभाग Class /Sec.: \_\_\_\_\_ दिनांक / Date: \_\_\_\_\_

परीक्षा का दिन / Day of Examination: \_\_\_\_\_

विद्यालय का नाम / Name of the School: \_\_\_\_\_

हस्ताक्षर निरीक्षक(दिनांक सहित)/Invigilator's Sign(With date) : \_\_\_\_\_

**अध्यापकों द्वारा भरा जाए / To be filled by the teachers**

प्राप्तांक / Marks Obtained

पूर्णांक / Total Marks

हस्ताक्षर परीक्षक (दिनांक सहित) / Examiner's Sign (with date) : \_\_\_\_\_

हस्ताक्षर जाँचकर्ता (दिनांक सहित) / Cross Checker Sign(with date) \_\_\_\_\_

हस्ताक्षर परीक्षा प्रभारी (दिनांक सहित) / Exam I/C Sign (with date) \_\_\_\_\_

**सामान्य निर्देश/ General Instruction:**

- 1) प्रत्येक प्रश्न के सामने अंक दर्शाए गए हैं ।
- 2) प्रत्येक प्रश्न को ध्यान से पढ़ें और उचित उत्तर दें ।
- 3) सुनिश्चित करें कि प्रत्येक खंड के प्रश्नों का उत्तर दिया गया है ।
- 4) छात्र को यह सुनिश्चित करना चाहिए कि उत्तर पुस्तिका क्षतिग्रस्त या मुड़ी हुई नहीं है ।

**प्रश्न.1- निम्नलिखित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर लिखो। (5)**

एक नमक बेचने वाला रोज़ अपने गधे पर नमक की थैली लेकर बाज़ार जाता था। रास्ते में उन्हें एक नदी पार करनी पड़ती थी। एक दिन नदी पार करते वक्त, गधा अचानक नदी में गिर गया और नमक की थैली भी पानी में गिर गई। चूँकि नमक से भरा थैला पानी में घुल गया और इसलिए थैला ले जाने के लिए बहुत हल्का हो गया।

अब फिर गधा रोज वही चाल चलने लगा, इससे नमक बेचने वाले को काफ़ी नुक़सान उठाना पड़ता। नमक बेचने वाले को गधे की चाल समझ में आ गई और उसने उसे सबक सीखाने का फैसला किया।

**i) नमक बेचने वाला किस पर नमक की थैली लेकर बाज़ार जाता था? (1)**

-----  
-----

**ii) रास्ते में उन्हें क्या पार करना पड़ता था? (1)**

-----  
-----

**iii) नमक से भरा थैला किस में घुल गया? (1)**

-----  
-----

**iv) नमक बेचने वाले को किस की चाल समझ में आ गई? (1)**

-----  
-----

**v) उलटे अर्थ वाला शब्द लिखो । (1)**

रात × -----

**प्रश्न-2 निम्नलिखित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर लिखिए- (5)**

एक किसान अपना खेत जोत रहा था । अचानक कहीं से एक भालू आ गया। भालू किसान को मारने झपटा। किसान ने कहा “मुझे क्यों मारते हो ? उपज होने दो, जो कहोगे, वही खिलाऊँगा”। भालू ने कहा , “भूमि के ऊपर की उपज मेरी और नीचे की तुम्हारी रहेगी”। किसान ने आलू बो दिए। उपज हुई तो भालू को पत्ते खाने को मिले । भालू चिढ़कर रह गया।

i) किसान क्या कर रहा था?

.....  
.....

ii) किसान पर कौन झपटा?

.....  
.....

iii) किसान ने खेत में क्या बोया?

.....  
.....

iv) इस गद्यांश से छांटकर समान अर्थ लिखो-

ज़मीन .....

v) वचन बदलो-

पत्ता - .....

**प्रश्न 3 - निम्नलिखित अपठित गद्यांश को पढ़कर उत्तर लिखो- (1x10=10)**

पानी को हम जल , नीर आदि नाम से भी जानते हैं। जल की कोई गंध नहीं होती है। जल दिखने में पारदर्शी होता है। पानी को गर्म करने पर वह भाप बन जाता है और ठंडा करने पर बर्फ बन जाता है । साफ जल का उपयोग हमें बीमारियों से बचाता है । जल के बिना



जीवन संभव नहीं है । पानी का उपयोग खाने में ,पीने के पानी के अलावा हमारे दैनिक कार्य ,कृषि, विभिन्न उद्योगों के लिए किया जाता है । आश्चर्य की बात यह है कि पृथ्वी पर 71% पानी मौजूद होने के बाद भी केवल एक प्रतिशत ही पानी पीने लायक है । इसलिए जल संरक्षण बहुत जरूरी है।

i) जल दिखने में कैसा होता है?

.....

.....

ii) जल की गंध कैसी होती है?

.....

.....

iii) बीमारियों से बचने के लिए कैसा जल पीना चाहिए?

.....

.....

iv) पानी का उपयोग खाने में, पीने के पानी के अलावा किन कार्यों में किया जाता है?

.....

.....

.....

.....

v) पृथ्वी पर कितने प्रतिशत पानी पीने लायक है?

.....

.....

vi) इस गद्यांश से छांटकर पानी के दो समान अर्थ लिखो?

.....

.....

नीचे लिखे प्रश्नों को पढ़ो और सही उत्तर पर सही (✓) का निशान लगाओ-

vii) पानी गर्म करने पर क्या होता है ?

क) बर्फ बन जाता है। ( )

ख) भाप बन जाता है। ( )

ग) कोहरा बन जाता है। ( )

घ) हवा बन जाता है। ( )

viii) इनमें से कौन पानी से बना है?

क) बर्फ ( )

ख) हवा ( )

ग) आसमान ( )

घ) मिट्टी ( )

ix) पृथ्वी पर कितने प्रतिशत पानी है?

क) 61% ( )

ख) 71% ( )

ग) 81% ( )

घ) 91% ( )

x) इस गद्यांश से छांटकर उल्टे अर्थ वाला शब्द लिखो।

गंदा - .....

( भाग – 2 ) पाठ्य पुस्तक पर आधारित प्रश्न – ( 10 अंक )

प्रश्न 4 - नीचे लिखे प्रश्नों के उत्तर एक या दो वाक्य में लिखो।

(2x4=8)

i) हिमालय को सुंदर मुकुट क्यों कहा गया है?

.....

.....

.....

.....

.....

ii) अम्मा ने बरगद के पौधे लगाने क्यों शुरू किए थे?

.....  
.....  
.....  
.....  
iii) 'हम अनेक हैं किंतु एक हैं', उदाहरण देकर इस बात को समझाइए।  
.....  
.....  
.....  
.....  
.....

iv) गेहूँ की उपज में से भालू को क्या मिला और किसान को क्या मिला?  
.....  
.....  
.....  
.....

**प्रश्न 5- प्रश्नों के उत्तर एक वाक्य में लिखो।**

1x2=2

i) किसान खेतों को जोतने के लिए किसका सहारा लेते हैं?  
.....  
.....

ii) वैज्ञानिक चांद पर क्यों जाना चाहते हैं?  
.....  
.....

**( भाग – 3 ) रचनात्मक लेखन पर आधारित प्रश्न – ( 10 अंक )**

**प्रश्न 6- किसी एक विषय पर पांच वाक्य लिखो।**

**(5)**

**किसान या पेड़**

**प्रश्न 7- अपने देश भारत के बारे में पाँच वाक्य लिखो।** (5)

( भाग - 4 ) व्याकरण पर आधारित प्रश्न - ( 15 अंक )

प्रश्न 8- क) नीचे लिखे वाक्यों में उचित विराम चिह्न लगाओ। (3)

( ! ? )

i) आप कहाँ जा रहे हो

ii) अचानक वह चीख उठी, साँप

iii) मैं चित्र बना रही हूँ

ख)- नीचे लिखे शब्दों से वाक्य बनाओ । (2)

खेल - .....

पर्व - .....

ग) नीचे लिखे शब्दों में से संज्ञा छाँट कर लिखो- (2)

घोड़ा, वह, उनको, सिमरन,

i) .....

ii) .....

घ) - विलोम शब्द लिखो - (2)

i) अँधेरा - .....

ii) कम - .....

ङ) 'यान' शब्द जोड़कर शब्द बनाइए। (2)

उदाहरण : चंद्र - चंद्रयान

च) दिए गए शब्दों के वचन बदलो। (2)

जूता - \_\_\_\_\_ कली-\_\_\_\_\_

छ) 'भूमि' शब्द जोड़कर नए शब्द बनाओ। (2)

जैसे - रण भूमि = रणभूमि

पितृ - \_\_\_\_\_

जन्म- \_\_\_\_\_

( भाग 5 ) शब्दावली पर आधारित प्रश्न - ( 10 अंक )

प्रश्न 9 - क) - तुक वाले शब्द लिखो- (1x10=10)

i) गोला - .....

ii) काम - .....

iii) भालू - .....

ख) - नीचे लिखे अक्षरों वाले शब्द लिखो-

i) त्र - .....

ii) ज्ञ - .....

ग) - समान अर्थ वाले शब्द लिखो-

i) चंद्रमा - .....

ii) माँद - .....

iii) कंठ- .....

घ) नीचे दिए गए वाक्यों के लिए सही शब्द छाँटकर लिखिए।

( कृषक , सैनिक , शिक्षक , वैज्ञानिक )

विज्ञान की नई खोज करने वाले .....

देश की रक्षा करने वाले .....

( भाग - 6 ) वर्तनी पर आधारित प्रश्न - ( 10 अंक )

प्रश्न 10- क) गलत मात्रा हटाकर सही मात्रा लगाओ - (1x10=10)

i) वैज्ञानीक - ..... ii) कठपूतली - .....

iii) पोथै - ..... iv) चीड़िया - .....

ख)- सही शब्द छाँटकर खाली स्थान में लिखो-

i) एक -----तक हाथ नहीं लगा। ( चुहा / चूहा )

ii) हम रस्साकशी के खेल में ----- गए। ( जीत / जित )

iii) तब उन्होंने दूसरा-----भेजा । (रोकेट / रॉकेट )

iv) कल-----वहाँ गया था । ( मैं / में )

ग) - चंद्रबिंदु वाले दो शब्द लिखो-

i) .....

ii).....

( भाग - 7 ) सुलेख पर आधारित प्रश्न - ( 5 अंक )

प्रश्न 11- नीचे लिखे गद्यांश को सुंदर अक्षरों में लिखो-

(5)

पेड़ हँसने लगा, “मैं समझ गया। तुम सोचती हो कि मैं आराम से खड़ा रहता हूँ, बस !”  
“सुनो” पेड़ ने कहा, “मेरे शरीर का तो हर अंग दिन रात काम करता है । जड़े मिट्टी से पानी खींचती हैं। पत्ते दिन भर खाना बनाते हैं और इतने परिश्रम के बाद जो फल उगते हैं, वे भी हम तुम्हें दे देते हैं।

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----





**परमाणु ऊर्जा शिक्षा संस्था**

**Atomic Energy Education Society**

**वार्षिक परीक्षा / Annual Examination 2024-25**

**कक्षा/Class : तीसरी / III**

**अवधि / Duration : 3 घंटे / 3 hours**

**विषय/Subject : गणित / Mathematics**

**अधिकतम अंक/Maximum Marks : 80**

**To be filled by the Student**

अद्वितीय परीक्षा क्रमांक/ Unique Examination No : \_\_\_\_\_

कक्षा/अनुभाग Class/Sec.: \_\_\_\_\_ दिनांक /Date: \_\_\_\_\_

परीक्षा का दिन/ Day of Examination: \_\_\_\_\_

विद्यालय का नाम / Name of the school : \_\_\_\_\_

निरीक्षक के हस्ताक्षर (दिनांक सहित)/Invigilator's Sign (with date) : \_\_\_\_\_

**अध्यापकों द्वारा भरा जाए/To be filled by the Teachers**

प्राप्तांक / Marks obtained

पूर्णांक/Total marks

परीक्षक के हस्ताक्षर(दिनांकसहित)/Examiner's Sign(with date) : \_\_\_\_\_

जांचकर्ता के हस्ताक्षर(दिनांकसहित)/Checker's Sign(with date) : \_\_\_\_\_

परीक्षा प्रभारी के हस्ताक्षर(दिनांकसहित)/ Exam I/c Sign(with date) : \_\_\_\_\_

**सामान्य निर्देश:**

1. प्रत्येक प्रश्न के सामने अंक अंकित हैं।
2. प्रत्येक प्रश्न को ध्यान से पढ़ें और उत्तर साफ-सुथरा लिखें।
3. सुनिश्चित करें कि प्रत्येक अनुभाग के प्रश्नों का उत्तर दिया गया है।
4. परीक्षा पूरी होने पर छात्र निरीक्षक को उत्तर पुस्तिका सौंपेंगे।
5. छात्र को यह सुनिश्चित करना चाहिए कि उत्तर पुस्तिका क्षतिग्रस्त या मुड़ी हुई न हो।

**General Instructions:**

1. Marks are indicated against each question.
2. Read each question carefully and write the answer neatly.
3. Ensure that questions from each section are answered.
4. On completion of the exam, the student must hand over the answer sheet to the invigilator.
5. The student should ensure that the answer sheet is not damaged or folded.

**SECTION – A KNOWLEDGE ( 20 MARKS)**

**1. Choose the correct answer and fill in the blanks.**

**(6X1=6)**

i) 5 balls are \_\_\_\_\_ of 10 balls.

- a) half                      b) double                      c) triple                      d) quarter

ii) A tea cup contains \_\_\_\_\_ of tea.

- a) more than 1 L    b) less than  $\frac{1}{2}$  L    c) more than  $\frac{1}{2}$  L    d) more than 2 L

iii) A week has \_\_\_\_\_ days.

- a) 30                      b) 20                      c) 7                      d) 365

iv) Length of a pencil is measured in \_\_\_\_\_.

- a) metres                      b) kilo metres                      c) feet                      d) centi metres

v) An hour is equals to \_\_\_\_\_ minutes.

- a) 60                      b) 30                      c) 45                      d) 15

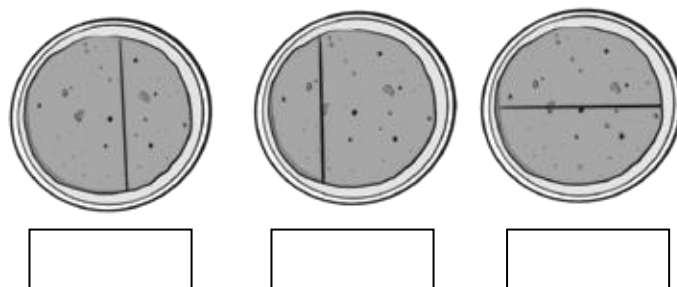
vi) Six times five is \_\_\_\_\_.

- a) 40                      b) 75                      c) 30                      d) 25

**2) Do as directed.**

**(5X2=10)**

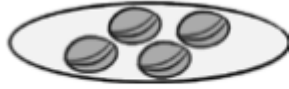
i) Tick (✓) the paratha that has been cut equally



ii) Guess who am I?

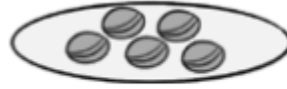
I have less than double of 3 marbles. I have more than half of 8 marbles.

a)



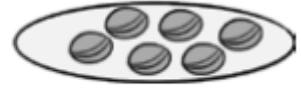
4 Marbles

b)



5 Marbles

c)



6 Marbles

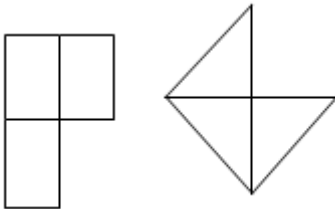
\_\_\_\_\_ Marbles.

iii) A spider has 8 legs .

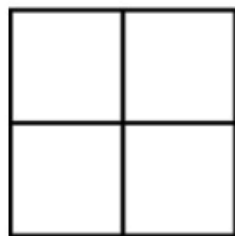
8 spiders will have \_\_\_\_\_ legs.

10 spiders will have \_\_\_\_\_ legs.

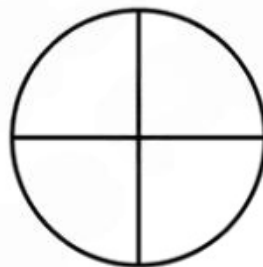
iv) Draw the remaining quarters to complete the whole.



v) Colour the shapes below to show the fractions as instructed.



1 quarter

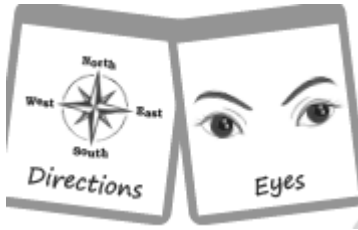


3 quarters

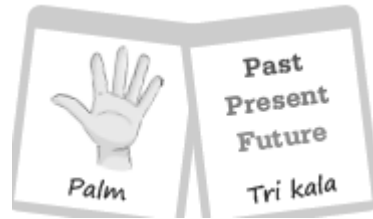
**3) Answer the following.**

**(1X4=4)**

Write the numbers, for the following cards.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**SECTION-B**

**UNDERSTANDING(20MARKS)**

**4. Choose the correct answer and fill in the blanks.**

**(6x1=6)**

(i) Which of the following shows 3 groups of 4 objects? \_\_\_\_\_

(a)  $12 + 4$     (b)  $4 \times 3$     (c)  $3 \times 3$     (d)  $4 + 3$

(ii) When a whole is shared equally among \_\_\_\_\_ people, each share is called a quarter.

(a) 1    (b) 2    (c) 3    (d) 4

(iii) A hand span is used to measure \_\_\_\_\_ distance.

(a) long (b) short

(iv) Fill in the box with correct symbol.

15        20

(a)  $<$     (b)  $=$     (c)  $>$

(v) Write in words.

245:\_\_\_\_\_

a) Two hundred and fifty-four

b) One hundred and seventy two

c) Two hundred and forty-five

d) Three hundred

(vi) \_\_\_\_\_ is the example of one object whose length is less than one metre.

a) door

b) almirah

c) book

d) bus

**5) Do as directed.**

**(5X2=10)**

- (i) Draw the other half of the moustache which is as long as the half of the moustache on the face shown in the picture.



- (ii) Tommy started her breakfast at 7 o'clock in the morning.

She finished her breakfast at 07:15 in the morning.

(a) 07:00



(b) 07:15



She took \_\_\_\_\_ minutes to eat her breakfast.

- (iii) Look at the pattern and write the missing numbers.

88, 84, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 64

- (iv) Complete the table by doing as directed.

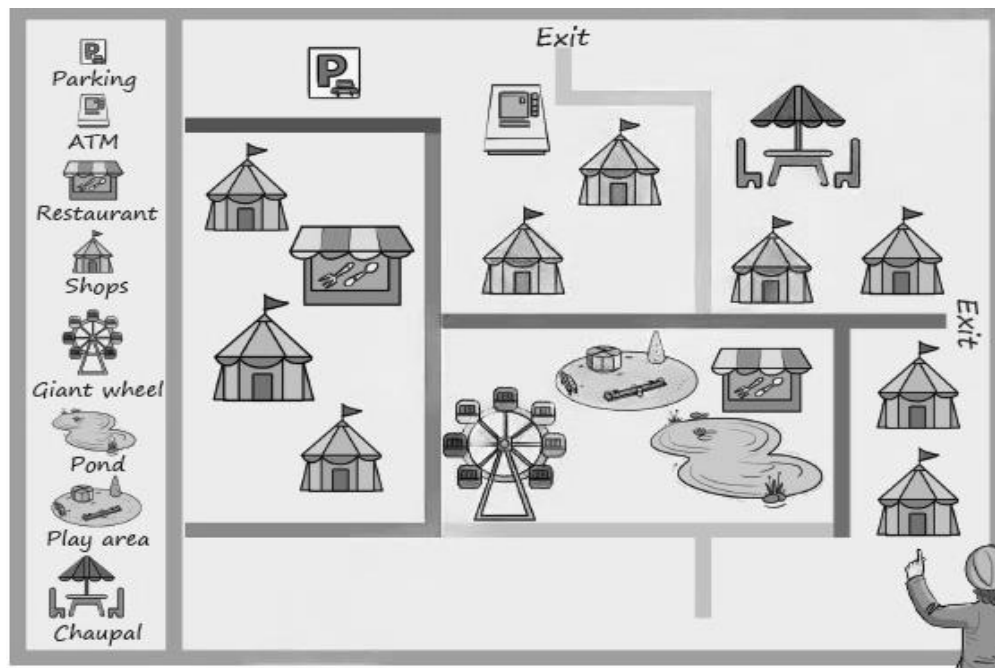
Weight	Double of the weight	Half of the weight
4 kg		
6 kg		

- (v) Write the number of minutes taken for the following activities.


Activity	Time taken
School period	..... minutes
Lunch break	..... minutes

(6) Look at the map given below and answer the following questions.

(1X4=4)




Help Soni and Avi to read the map and find the following:

i) Which place does the  sign show?

---

ii) Circle the picture in the map that shows the play area?

---

iii) Which place does the  sign show?

---

iv) How many exit routes are there in the fair?

---

**SECTION: C ABILITY TO COMPUTE(20 MARKS)**

**7. Choose the correct answer and fill in the blanks.**

**(4x1=4)**

a)  X 7 = 56. (8 or 6)

b) \_\_\_\_\_ is the 3 digit greatest number. ( 100 or 999)

c)  $456 + 923 =$  \_\_\_\_\_. (1379 or 1380)

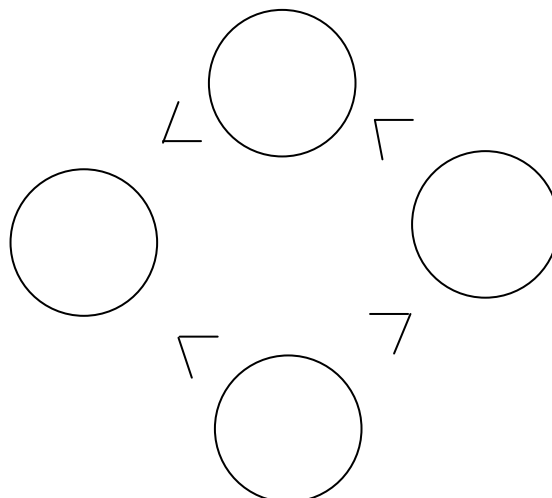
d) 16 equally divided by 2 is \_\_\_\_\_.(7 or 8)

**8. Do as directed:**

**(6X2=12)**

(i) Sona has Rs 125 and her sister gives her Rs 254. How much money does Sona have now ?

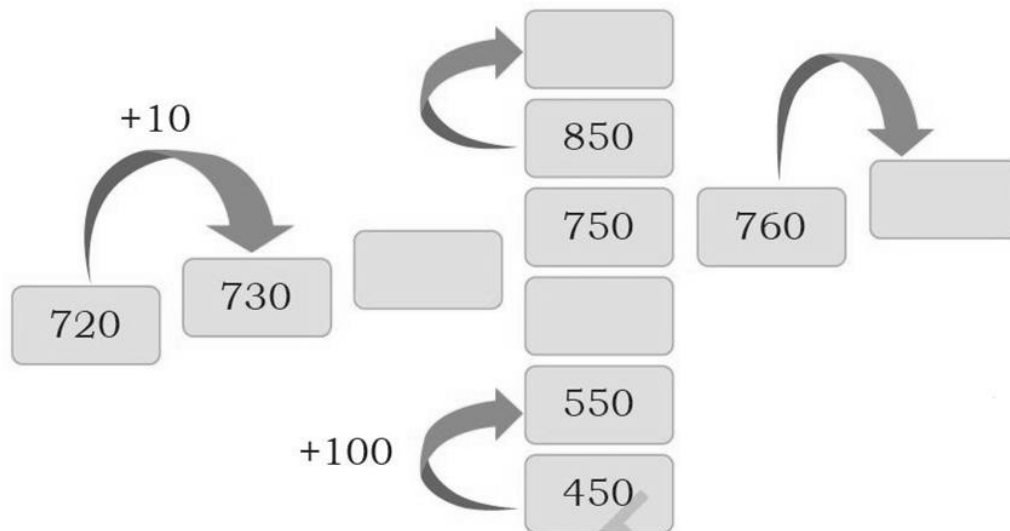
(ii) Fill the numbers 256, 78, 177, 805 in the empty circles such that they meet the conditions.





(iii) Skip and solve:

Sima and Rima are resting. Subham asks them to complete the number patterns. Let us help them fill in the empty boxes.



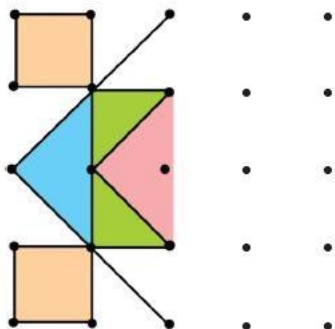
(iv) Robin's uncle saved Rs 250 in the first month, Rs 125 in the second month and Rs 350 in the third month. How much has he saved in these three months?

(v) Estimate the answers to the nearest hundred.

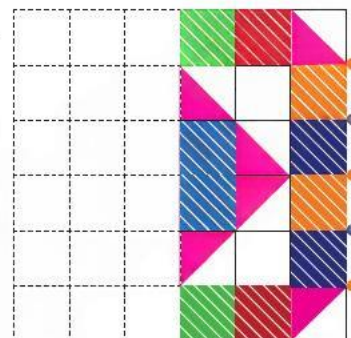
Number Sentence	Nearest Hundred
$458+123$	
$678+256$	

(vi) Draw and complete the symmetrical rangolis given below.

a.



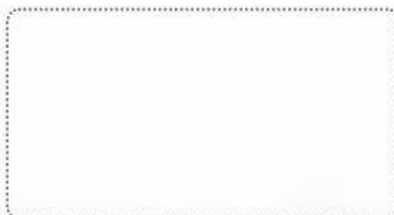
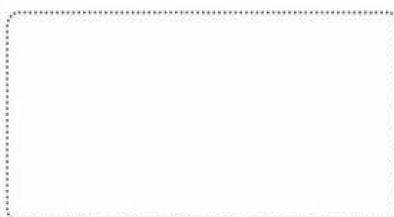
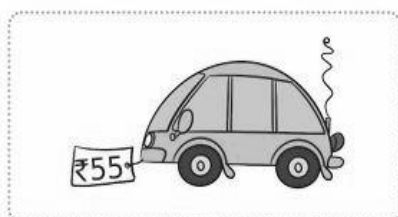
b.



9. Use the following notes and coins to buy the things given below.

Find at least two ways of giving the money. You may use the notes and coins more than once.

(1X4=4)




**SECTION:D PROBLEM SOLVING ABILITY (20 MARKS)**

**10. Fill in the blanks.(4x1=4)**

(i) If you have 1 litre of juice and you drank 500 milli litres, how much juice is left? \_\_\_\_\_ml

(ii) \_\_\_\_\_ is the longest measurement?

a) 99 cm   b) 1 m   c) 1cm   d) 50 cm

(iii) 

$5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 = 10 \times 5 = \text{_____} \text{ spokes.}$

(iv) Smallest 3 digit number can be made using 3,1 & 9is \_\_\_\_\_ .

**11. Doas directed.**

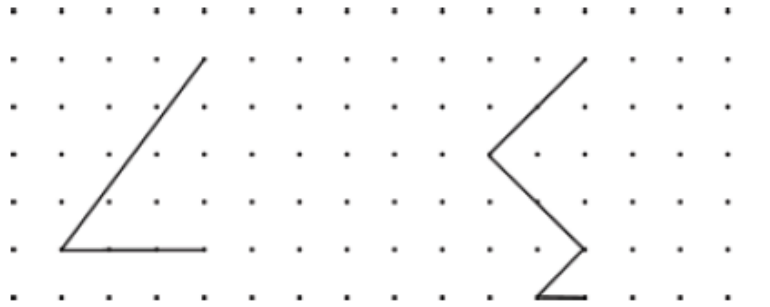
**(6X2=12)**

i) 30 cookies are to be distributed among 5 children equally. How many cookies will each child get?

ii) Mary has 63 sea shells. She gave 7 sea shells to each of her 5 friends.

How many does she have left?

iii) Complete the whole picture by drawing the other half.



iv) Kishan has 456 saplings in his farm. He distributed 363 saplings. How many saplings are left with him?

v) Subham has Rs 356 and his sister gives him Rs 450. How much money does Subham have now?

vi) 6 eggs can be packed in one tray. How many trays will Kunal need to pack 54 eggs?

12. Shown below is the month of February from the calendar of the year 2025. Look at this carefully and answer the questions that follow. (1X4=4)

February 2025						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

i) How many Sundays are there in February 2025 ?

---

ii) What date is the second Saturday of February 2025 ?

---

iii) On which day does this month start?

---

iv) How many days are there in this month?

---